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Advancing Vocabulary Skills 4. relinquish. impetuous. maudlin. berate. (v) to surrender (something); give (something) up. (adj) done or acting in a hurry, with little thought; impulsive. (adj) tearfully sentimental; overly emotional. (v) to criticize or scold harshly.

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"HELP! My Students Can't Write!" Why You Need a Writing Revolution in Your Classroom and How to Lead It. The Writing Revolution (TWR) provides a clear method of instruction that you can use no matter what subject or grade level you teach. The model, also known as The Hochman Method, has demonstrated, over and over, that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback. Insurmountable as the challenges faced by many students may seem, TWR can make a dramatic difference. And the method does more than improve writing skills. It also helps: Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities TWR is as much a method of teaching content as it is a method of teaching writing. There's no separate writing block and no separate writing curriculum. Instead, teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction. But perhaps what's most revolutionary about the TWR method is that it takes the mystery out of learning to write well. It breaks the writing process down into manageable chunks and then has students practice the chunks they need, repeatedly, while also learning content.

This instructor's edition of a vocabulary textbook for college students, who read at the fifth to eighth grade level, features 25 chapters and teaches 250 basic words. The first and third chapters in each unit contain word-part practices. The second and fourth chapters in each unit contain synonym-antonym practices. The book's last chapter in each unit contains an analogy practice, review, and test. Also included is an answer key, a section on dictionary use, and a word list. The student edition is identical to the instructor's edition except that answers are not provided. (CR)

Your students may recognize words like determine, analyze, and distinguish, but do they understand these words well enough to quickly and completely answer a standardized test question? For example, can they respond to a question that says "determine the point of view of John Adams in his Letter on Thomas Jefferson" and analyze how he distinguishes his position from an alternative approach articulated by Thomas Jefferson"? Students from kindergarten to 12th grade can learn to compare and contrast, to describe and explain, if they are taught these words explicitly. Marilee Sprenger has curated a list of the critical words students must know to be successful with the Common Core State Standards and any other standardized assessment they encounter. Fun strategies such as jingles, movements, and graphic organizers will engage students and make learning these critical words enjoyable and effective. Learning the critical vocabulary will help your students with testing and college and career readiness, and will equip them with confidence in reading, writing, and speaking. Marilee Sprenger is also the author of How to Teach So Students Remember, Learning and Memory, and Brain-Based Teaching in the Digital Age.

Focuses on the art of successful written communication. Presents exercises for improving vocabulary, pronunciation, and spelling, as well as understanding context, definitions, word parts, denotation and connotation, synonyms, and antonyms. Includes pre- and post-tests and answers, crossword puzzles for each word list, and an appendix of study tips for retaining definitions and passing standardized tests.

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