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This study represents a first attempt of providing a comprehensive quantification of educational outcomes in the Caribbean region. Its main objectives are: (a) to define a set of operationally relevant education indicators (b) to provide a database of comparable education indicators in Caribbean countries where data is available, namely Belize, Dominica, Dominican Republic, Grenada, Guyana, Jamaica, St Kitts and Nevis, St Lucia, St Vincent and the Grenadines and Trinidad and Tobago and (c) to propose methods on how the common set of indicators can be used for analyses of the education sectors. This exercise is all the more important within the framework of the current Education For All (EFA) and Millenium Development Goals (MDGs) initiatives which require the identification and monitoring of relevant indicators to establish where the countries stand in relation to the target of universal primary education. After a systematic review of educational indicators in coverage, efficiency and quality which leads to specific recommendations on the type of indicator relevant to operational diagnostics of the education sectors, the study provides a detailed review of the Caribbean status in producing education indicators and demonstrates

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how a new database can be used to depict where the education sectors stand. Building on these methods and findings, its final section presents a set of specific recommendations to the Caribbean countries on how to improve the diagnostics of their education sectors.

Vonnie Roudette has created a seminal work of Caribbean Nature writings revealing creative messages for community transformation through daily observation. Compiled largely from five-minute weekly radio commentaries that were aired in St. Vincent and the Grenadines on the WEFM Radio Viewpoint program between June 2004-June 2009, *The Nature of Belonging* is a Collection of Short Essays that are beautifully interspersed with Roudette's poetic drawings and meditations on Nature. Through *The Nature of Belonging*, Roudette seeks to facilitate personal healing from social and cultural programming through the practical application of resilient natural wisdom that nurtures cooperative relationships within our personal and working lives, community and natural environment. "There is a dialogue in these pages between two or more ways of thinking. That is the point of the book: to share in real stories the Roudette compassion for life, for nature, for people who can become open to others. These essays are the testimony of an urgent, loving spirit." - Oscar Allen, author, social commentator. "It requires a great combination of skills to produce a work of such range of themes and quality of perception. Be the subject Vincentian architecture, carnival, the role of the landscape in shaping consciousness, Caribbean regional cuisine and the art of healthy living: Ms. Roudette's meditations provide us with a manual of instruction for teachers and learners with an interest in the art of seeing and listening. This translation of weekly broadcasts on St. Vincent and the Grenadines radio into an anthology of essays bears

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the mark of editorial distinction which could only have been achieved by a creative teacher for whom "there is great satisfaction in being able to step back and see something not only continue but continue to grow." -George Lamming, scholar, author, critic.

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Physics for CXC is a complete course book covering all the physics required for the CXC syllabus. All topics are carefully explained from a basic starting point which assumes very little prior knowledge or mathematical skill.

This book covers the narratives of three authors who have different educational backgrounds, academic experiences, and fields of study. It interrogates and discusses the topic of educational assessment in different education systems, which represent eastern and western cultures and political contexts. The book provides recommendations for developing teachers' assessment literacy in teacher education and professional development programs. It also serves as a springboard for further inquiry into the subject.

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