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Richard Aufmann is the lead author of two best-selling Developmental Math series and a best-selling College Algebra and Trigonometry series, as well as several derivative Math texts. Mr. Aufmann taught Math, Computer Science and Physics at Palomar College in California, where he was on the faculty for 28 years.

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This worktext for students in Intermediate Algebra or Algebra II is designed specifically to support instructors seeking a cohesive approach to presenting integrated math topics. Throughout the text, the authors weave together themes of logic, geometry, number sense, probability, and trigonometry at increasing levels of sophistication, enabling students to see mathematics as a unified subject.

Intended for developmental math courses in beginning algebra, this text retains the hallmark features that have made the Aufmann texts market leaders: an interactive approach in an objective-based framework: a clear writing style, and an emphasis on problem-solving strategies. The acclaimed Aufmann Interactive Method, allows students to try a skill as it is introduced with matched-pair examples, offering students immediate feedback, reinforcing the concept, identifying problem areas, and, overall, promoting student success. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Accessible to students and flexible for instructors, COLLEGE ALGEBRA AND TRIGONOMETRY, Eight Edition, incorporates the dynamic link between concepts and applications to bring mathematics to life. By integrating interactive learning techniques, the Aufmann team helps students to better understand concepts, work independently, and obtain greater mathematical fluency. The text also includes technology features to accommodate courses that allow the option of using graphing calculators. The authors' proven Aufmann Interactive Method allows students to try a skill as it is presented in example form. This interaction between the examples and Try Exercises serves as a checkpoint to students as they read the textbook, do their homework, or study a section. In the eighth edition, Review Notes are featured more prominently throughout the text to help students recognize the key prerequisite skills needed to understand new concepts. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Student Solutions Manual provides worked-out solutions to the odd-numbered problems in the textbook.

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Among the buildings on the National Mall in Washington, D.C., only the Pan American Union (PAU) houses an international organization. The first of many anticipated "peace palaces" constructed in the early twentieth century, the PAU began with a mission of cultural diplomacy, and after World War II its Visual Arts Section became a leader in the burgeoning hemispheric arts scene, proclaiming Latin America's entrée into the international community as it forged connections between a growing base of middle-class art consumers on one hand and concepts of supranational citizenship and political and economic liberalism on the other. Making Art Panamerican situates the ambitious visual arts programs of the PAU within the broader context of hemispheric cultural relations during the cold war. Focusing on the institutional interactions among aesthetic movements, cultural policy, and viewing publics, Claire F. Fox contends that in the postwar years, the PAU Visual Arts Section emerged as a major transfer point of hemispheric American modernist movements and played an important role in the consolidation of Latin American art as a continental object of study. As it traces the careers of individual cultural policymakers and artists who intersected with the PAU in the two postwar decades—such as Concha Romero James, Charles Seeger, José Gómez Sicre, José Luis Cuevas, and Rafael Squirru—the book also charts the trajectories and displacements of sectors of the U.S. and Latin American intellectual left during a tumultuous interval that spans the Mexican Revolution, the Spanish Civil War, the New Deal, and the early cold war. Challenging the U.S. bias of conventional narratives about Panamericanism and the postwar shift in critical values from realism to abstraction, Making Art Panamerican illuminates the institutional dynamics that helped shape aesthetic movements in the critical decades following World War II.

As in previous editions, the focus in INTERMEDIATE ALGEBRA remains on the Aufmann Interactive Method (AIM). Students are encouraged to be active participants in the classroom and in their own studies as they work through the How To examples and the paired Examples and You Try It problems. Student engagement is crucial to success. Presenting students with worked examples, and then providing them with the opportunity to immediately solve similar problems, helps them build their confidence and eventually master the concepts. Simplicity is key in the organization of this edition, as in all other editions. All lessons, exercise sets, tests, and supplements are organized around a carefully constructed hierarchy of objectives. Each exercise mirrors a preceding objective, which helps to reinforce key concepts and promote skill building. This clear, objective-based approach allows students to organize their thoughts around the content, and supports instructors as they work to design syllabi, lesson plans, and other administrative documents. New features like Focus on Success, Apply the Concept, and Concept Check add an increased emphasis on study skills and conceptual understanding to strengthen the foundation of student success. The Ninth Edition also features a new design, enhancing the Aufmann Interactive Method and making the pages easier for both students and instructors to follow. Available with InfoTrac Student Collections http://goengage.com/infotrac. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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