

Left Hemisphere Mapping Contemporary Theory Razmig Keucheyan

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In Left Hemisphere: Mapping Critical Theory Today, Razmig Keucheyan has managed to assemble a rigorous and comprehensive cartography of the contemporary field of critical theory. Bold in ambition, panoramic in scope and praiseworthy in execution, I would certainly recommend this title to anyone seeking a coherent port of entry into the vast and often labyrinthine world of the critical left.

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The Left Hemisphere: Mapping Critical Theory Today Razmig Keucheyan, trans. from the French by Gregory Elliott. Verso (Random, dist.), \$29.95 (304p) ISBN 978-1-78168-102-2 Sociology professor...

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Left Hemisphere (Hardcover) Mapping Contemporary Theory. By Razmig Keucheyan, Gregory Elliott (Translated by) Verso, 9781781681022, 304pp. Publication Date: July 2, 2013. Other Editions of This Title: Paperback (11/4/2014)

Left Hemisphere: Mapping Contemporary Theory | IndieBound.org
Remzig Keucheyan 's, The Left Hemisphere: Mapping Critical Theory Today is an important contribution to the field of critical theory today as it provides such a cognitive mapping. Not only is the book an excellent introduction to the burgeoning field of critical theory as it surveys the key ideas of master thinkers such as Jacques Ranci é re, Antonio Negri, Giorgio Agamben, Gayatri Spivak and Slavoj Žiž ek, it also sheds light on lesser known thinkers such as Elmar Altavater and Yann ...

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Left Hemisphere: Mapping Contemporary Theory | IndieBound.org
Get this from a library! Left hemisphere : mapping critical theory today. [Razmig Keucheyan; Gregory Elliott] -- As the crisis of capitalism unfolds, the need for alternatives is felt ever more intensely. The struggle between radical movements and the forces of reaction will be merciless. A crucial battlefield, ...

Left hemisphere : mapping critical theory today (Book ...
According to the Left-Brain Right-Brain Theory, the different hemispheres of our brain control different types of cognition. The left hemisphere is said to be more objective, practical, and analytical, while the right hemisphere is said to be more subjective and thoughtful. Yet, of course, the two sides work together to help us function properly.

As the crisis of capitalism unfolds, the need for alternatives is felt ever more intensely. The struggle between radical movements and the forces of reaction will be merciless. A crucial battlefield, where the outcome of the crisis will in part be decided, is that of theory. Over the last twenty-five years, radical intellectuals across the world have produced important and innovative ideas. The endeavour to transform the world without falling into the catastrophic traps of the past has been a common element uniting these new approaches. This book – aimed at both the general reader and the specialist – offers the first global cartography of the expanding intellectual field of critical contemporary thought. More than thirty authors and intellectual currents of every continent are presented in a clear and succinct manner. A history of critical thought in the twentieth and twenty-first centuries is also provided, helping situate current thinkers in a broader historical and sociological perspective.

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A panoramic account of the world 's leading writers and thinkers

This book addresses the seismic political events of Donald Trump's presidency and the British vote to leave the EU. It explores why citizens vote against their own best interests, and demonstrates the role and value of universities in a time when evidence, expertise and facts often dissolve into opinion, emotion and fake news.

This volume presents a translation of a debate between two major theorists: sociologist Luc Boltanski and political philosopher Nancy Fraser. The debate engages with recent developments in political philosophy and sociology, and with pressing contemporary social and political issues. This edition includes a new essay by Fraser and previously untranslated interviews.

This comprehensive collection draws upon and reengages with a long history of Marxian-anchored thought to analyze the potential for social transformation through a reinvigorated radical Left, all within the context of the ascendancy of an increasingly ethnonationalist, patriarchal, and authoritarian far Right worldwide. The authors identify and reflect on strategies, tactics, and possibilities for analyzing and intervening in advanced capitalist societies by increasing and deepening popular participation and support on the far Left. The chapters are framed in terms of conceptualizing the capitalist present, organizing "the people" and reimagining the radical Left. Together, in diverse ways that draw upon both qualitative and quantitative approaches, the authors evaluate the difficulties of augmentation across multiple planes, from the tension between migrants and citizen workers, to the uneasy relationship between sovereignty and class, to the contradictions operating across international versus domestic dynamics. How and why (if at all) should the radical Left reexamine its understanding of political consciousness, identity, ideology, and institutions, as they relate to Marxian analysis and various threads of critical theory? The authors suggest new approaches for understanding what the radical Left is up against and how problematic barriers might be torn down, thus disrupting unhelpful binaries such as state versus capital, national versus international, worker versus migrant, activist versus candidate, and freedom versus necessity. This book was originally published as a special issue of the online journal Global Discourse.

Can rubber trees, silicone dolls, corpses, soil, subatomic particles, designer shoes, and discarded computers become the protagonists of contemporary literature—and what does this tell us about the relationship between humans and objects? In Things with a History, Héctor Hoyos argues that the roles of objects in recent Latin American fiction offer a way to integrate materialisms old and new, transforming our understanding of how things shape social and political relations. Discussing contemporary authors including Roberto Bolaño, Ariel Magnus, César Aira, and Blanca Wieth úster as well as classic writers such as Fernando Ortiz and Jos é Eustasio Rivera, Hoyos considers how Latin American literature has cast things as repositories of history, with an emphasis on the radically transformed circulation of artifacts under globalization. He traces a tradition of thought, transcultural materialism, that draws from the capacity of literary language to defamiliarize our place within the tangible world. Hoyos contrasts new materialisms with historical-materialist approaches, exposing how recent tendencies sometimes sidestep concepts such as primitive accumulation, commodity fetishism, and conspicuous consumption, which have been central to Latin American history and literature. He contends that an integrative approach informed by both historical and new materialisms can balance seeing things as a means to reveal the true nature of social relations with appraisals of things in their autonomy. Things with a History simultaneously offers a sweeping account of the material turn in recent Latin American culture and reinvigorates social theory and cultural critique.

This work offers a refreshingly different perspective on Pakistan – it documents the evolution of Pakistan's structure of power over the past four decades. In particular, how the military dictatorship headed by General Zia ul Haq (1977 – 1988) - whose rule has been almost exclusively associated with a narrow agenda of Islamisation - transformed the political field through a combination of coercion and consent-production. The Zia regime inculcated within the society at large a 'common sense' privileging the cultivation of patronage ties and the concurrent demeaning of counter-hegemonic political practices which had threatened the structure of power in the decade before the military coup in 1977. The book meticulously demonstrates how the politics of common sense has been consolidated in the past three decades through the agency of emergent social forces such as traders and merchants as well as the religio-political organisations that gained in influence during the 1980s.

In response to the COVID-19 pandemic, universities around the globe have taken numerous extraordinary measures and implemented many changes to their strategic, operational, and academic activities. Currently, there is a transformation taking place from the emergency decision-making in the early stages of the pandemic towards reflection and resolution on how the past months can shape governance and strategy. Higher education institutions have been facing challenges with the alignment of their university governance for their strategic and operational plans. Presently, university leaders have prioritized risk management and financial management over all else. Unfortunately, due to these priorities, university responses to the pandemic took the top-down approach of management, rejecting the shared governance structures and collegial practices of the institutions. The pandemic has accelerated the openness to change by creating an emergency or steering response team led by university presidents and provosts, with sub-teams focusing on operations and other academic advisory groups working together to deal with the fast-rising scenarios. The consequence is a clear flow of information and strong communication across the institution, which sequentially builds on mechanisms to respond to the secondary effects of the pandemic. Moreover, higher education institutions are continuously facing challenges with their strategic alignment of business objectives in order to have a diverse educational system in response to the pandemic. Assessing University Governance and Policies in Relation to the COVID-19 Pandemic presents the latest research and studies investigating information on university governance and adapting previous, existing, and proposed models for the current pandemic. This book is comprised of chapters contributed by various leading international authors to discuss and analyze all aspects of university governance in relation to their impact on strategies in finance, sustainability, academic issues, research, faculty and students, leadership, campus, employment and recruitments, and more. This is an essential text for university presidents, strategic planning authorities in universities, college deans and academic department chairpersons, government authorities and policymakers, researchers, students, and academicians.

This handbook presents a comprehensive introduction to the core areas of philosophy of education combined with an up-to-date selection of the central themes. It includes 95 newly commissioned articles that focus on and advance key arguments; each essay incorporates essential background material serving to clarify the history and logic of the relevant topic, examining the status quo of the discipline with respect to the topic, and discussing the possible futures of the field. The book provides a state-of-the-art overview of philosophy of education, covering a range of topics: Voices from the present and the past deals with 36 major figures that philosophers of education rely on; Schools of thought addresses 14 stances including Eastern, Indigenous, and African philosophies of education as well as religiously inspired philosophies of education such as Jewish and Islamic; Revisiting enduring educational debates scrutinizes 25 issues heavily debated in the past and the present, for example care and justice, democracy, and the curriculum; New areas and developments addresses 17 emerging issues that have garnered considerable attention like neuroscience, videogames, and radicalization. The collection is relevant for lecturers teaching undergraduate and graduate courses in philosophy of education as well as for colleagues in teacher training. Moreover, it helps junior researchers in philosophy of education to situate the problems they are addressing within the wider field of philosophy of education and offers a valuable update for experienced scholars dealing with issues in the sub-discipline. Combined with different conceptions of the purpose of philosophy, it discusses various aspects, using diverse perspectives to do so. Contributing Editors: Section 1: Voices from the Present and the Past: Nuraan Davids Section 2: Schools of Thought: Christiane Thompson and Joris Vlieghe Section 3: Revisiting Enduring Debates: Ann Chinnery, Naomi Hodgson, and Viktor Johansson Section 4: New Areas and Developments: Kai Horsthemke, Dirk Willem Postma, and Claudia Rutenberg