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changed his tune. He's  
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Engineering education  
in K-12 classrooms is a  
small but growing  
phenomenon that may  
have implications for  
engineering and also for  
the other STEM  
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Specifically, engineering education may improve student learning and achievement in science and mathematics, increase awareness of engineering and the work of engineers, boost youth interest in pursuing engineering as a career, and increase the technological literacy of all students.

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concepts and skills.

Engineering in K-12  
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a reference for science,  
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policy makers,  
employers, and others  
concerned about the  
development of the  
country's technical  
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cognitive scientists,  
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technological and  
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This guide provides a  
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federal student aid as a  
source for funding  
postsecondary

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where to go for more  
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(STEM) education. This book asks questions that are essential to advancing DBER and broadening its impact on undergraduate science teaching and learning. The book provides empirical research on undergraduate teaching and learning in the sciences, explores the extent to which this

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research currently influences undergraduate instruction, and identifies the intellectual and material resources required to further develop DBER.

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this report may invite, if not assist, post-secondary institutions to increase interest and research activity in DBER and improve its quality and usefulness across all natural science disciplines, as well as guide instruction and assessment across natural science courses to improve student learning. The book



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brings greater focus to issues of student attrition in the natural sciences that are related to the quality of instruction. Discipline-Based Education Research will be of interest to educators, policy makers, researchers, scholars, decision makers in universities, government agencies, curriculum

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Bring pedagogy and  
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