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In planning studies' designs, sociologists generally choose from four widely used methods of social investigation: survey, field research, experiment, and secondary data analysis, or use of existing sources. Every research method comes with plusses and minuses, and the topic of study strongly influences which method or methods are put to use.

A comprehensive collection of contemporary and classical readings on sociological method, this book provides students with systematic analyses of each of the major strategies employed in sociological research. It may be used as a supplement or as the basic set of readings for all courses in methods. The book contains thirteen sections dealing with theory and its development; issues of sampling units; problems of developing new measurement techniques; difficulties surrounding the interview (with special emphasis on interviewing deviant, hostile, and silent respondents); the nature of causation; and a review of the major methods of proof available to the sociologist. Actual research studies, focusing in turn on the experiment, the survey, participant observation, life-histories, and unobtrusive analysis, are also included. Each section is preceded by an introduction, that defines the major issues in each paper, offers a discussion of problems not covered explicitly in the readings, and in general shows how each paper contributes to a view of interactional research processes. Because of its interactional approach, its use of classic articles, its anticipation of problems not yet formulated clearly in the literature, its illustrations of how social organizations may be studied, its inclusion of articles relevant to the social psychology of experiments, and its new statements on the ethics of research, this book will be invaluable in methods courses. Especially when used in conjunction with its companion text, The Research Act, the book provides perhaps the most original and most useful compendium available to students today.

At once a unique textbook for methods courses and a major contribution to sociological theory, this book teaches students the principles of research and how to construct and test theories. It brings coherence to the study of methods by presenting four major approaches to experimentation: survey

research, participant observation, life histories, and unobtrusive measures from a single theoretical point of view, symbolic interaction. It demonstrates the need for a synthesis between theory and methods, and shows how different methods limit and affect research results. Denzin's argues that no single method, theory, or observer can capture all that is relevant or important in reality. He argues for the use of triangulation and for a view of theory and methods as "concept sensitizers." His approach enables sociologists to acquire specific facts about a particular situation while simultaneously elevating these to the level of shared meaning. The author shows students how to proceed with research, bringing sharply into focus the possibilities and their limitations. Since his view is integrated rather than eclectic, this is much more than a "how to do it" manual. Denzin points out aspects of research that fall outside the scope of a given method yet affect results, and emphasizes the need to employ several methods to cross-check each other. "The Research Act" covers all the content of conventional methods courses. The presentation is exciting and imaginative, and provides a thorough review of major sociological methods, a cogent statement about approaches to sociological inquiry, and a source from which a understanding of the problems of research can be derived. "Norman K. Denzin" is professor of sociology, cinema studies, and interpretive theory at the University of Illinois, Urbana-Champaign. He was awarded the George Herbert Mead Award for Lifetime Achievement from the Society for the Study of Symbolic Interaction. He is the author of several books, including "The Alcoholic Society, Children and Their Caretakers, Hollywood Shot by Shot, Sociological Methods" and "The Values of Social Science" all available from Transaction.

"I wish the Handbook of Ethnography had been available to me as a fledgling ethnographer. I would recommend it for any graduate student who contemplates a career in the field. Likewise for experienced ethnographers who would like the equivalent of a world atlas to help pinpoint their own locations in the field." - Journal of Contemporary Ethnography "No self-respecting qualitative researcher should be without Paul Atkinson's handbook on ethnography. This really is encyclopaedic in concept and scope. Many "big names" in the field have contributed so this has to be the starting point for anyone looking to understand the field in substantive topic, theoretical tradition and methodology." - SRA News Ethnography is one of the chief research methods in sociology, anthropology and other cognate disciplines in the social sciences. This Handbook provides an unparalleled, critical guide to its principles and practice. The volume is organized into three sections. The first systematically locates ethnography firmly in its relevant historical and intellectual contexts. The roots of ethnography are pinpointed and the pattern of its development is demonstrated. The second section examines the contribution of ethnography to major fields of substantive research. The impact and strengths and weaknesses of ethnographic method are dealt with authoritatively and accessibly. The third section moves on to examine key debates and issues in ethnography, from the conduct of research through to contemporary arguments. The result is a landmark work in the field, which draws on the expertise of an internationally renowned group of interdisciplinary scholars. The Handbook of Ethnography provides readers with a one-stop critical guide to the past, present and future of ethnography. It will quickly establish itself as the ethnographer's bible.

'This is an impressively detailed, clearly written book.... It is a book that I would like students to read' - Clive Seale, Goldsmiths College, London Social Research: Theory, Methods and Techniques presents an understanding of social research practice through appreciation of its foundations and methods. Stretching from the philosophy of science to detailed descriptions of both qualitative and quantitative techniques, it illustrates not only 'how' to do social research, but also 'why' particular techniques are used today. The book is divided into three parts: Part One: Illustrates the two basic paradigms - quantitative and qualitative - of social research, describing their origins in philosophical thought and outlining their current interpretations. Part Two: Devoted to quantitative research, and discusses the relationship between theory and research practice. It also presents a discussion of key quantitative research techniques. Part Three: Examines qualitative research. Topics range from classical qualitative

techniques such as participant observation, to more recent developments such as ethnomethodological studies. Overall, the author offers an engaging contribution to the field of social research and this book is a reminder of the solid foundations upon which most social research is conducted today. As a consequence it will be required reading for students throughout the social sciences, and at various levels.

Sponsored by the National Council on Family Relations, the Sourcebook of Family Theory and Research is the reference work on theory and methods for family scholars and students around the world. This volume provides a diverse, eclectic, and paradoxically mature approach to theorizing and demonstrates how the development of theory is crucial to the future of family research. The Sourcebook reflects an interactive approach that focuses on the process of theory building and designing research, thereby engaging readers in "doing" theory rather than simply reading about it. An accompanying Web site, <http://www.ncfr.org/sourcebook>, offers additional participation and interaction in the process of doing theory and making science.

Metrics are a hot topic. Executive leadership, boards of directors, management, and customers are all asking for data-based decisions. As a result, many managers, professionals, and change agents are asked to develop metrics, but have no clear idea of how to produce meaningful ones. Wouldn't it be great to have a simple explanation of how to collect, analyze, report, and use measurements to improve your organization? *Metrics: How to Improve Key Business Results* provides that explanation and the tools you'll need to make your organization more effective. Not only does the book explain the "why" of metrics, but it walks you through a step-by-step process for creating a report card that provides a clear picture of organizational health and how well you satisfy customer needs. Metrics will help you to measure the right things, the right way—the first time. No wasted effort, no chasing data. The report card provides a simple tool for viewing the health of your organization, from the outside in. You will learn how to measure the key components of the report card and thereby improve real measures of business success, like repeat customers, customer loyalty, and word-of-mouth advertising. This book: Provides a step-by-step guide for building an organizational effectiveness report card Takes you from identifying key services and products and using metrics, to determining business strategy Provides examples of how to identify, collect, analyze, and report metrics that will be immediately useful for improving all aspects of the enterprise, including IT

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