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afternoon, and welcome

to the Alcoa

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(assessment emphasis).

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the current revolution is
best understood as the
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knowing—collecting and experimenting, the museum and the laboratory. Ultimately, Bruno J. Strasser argues that by serving as knowledge repositories, as well as indispensable tools for producing new knowledge, these databases function as digital museums for the twenty-first century.

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in these fields. To
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of U.S. competitiveness

and to better prepare
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science education that

will capture students'

interest and provide

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foundational knowledge

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Science Education

outlines a broad set of expectations for students

in science and

engineering in grades

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expectations will inform

the development of new

standards for K-12

science education and,

subsequently, revisions

to curriculum,

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Evolution, assessment,

and professional
development for

educators. This book

identifies three

dimensions that convey

the core ideas and

practices around which

science and engineering

education in these

grades should be built.

These three dimensions

are: crosscutting

concepts that unify the

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their common
application across
science and engineering;
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overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science

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